

Indian Creek Elementary
Kindergarten Language Arts/Math Rubric
Modified 10-2016

1: Dimensional Shapes

K.G.1.a. Name the following shapes: square, circle, triangle, rectangle, and hexagon.
K.G.1.d Identify and name the following shapes: cubes, cones, cylinders, and spheres.

	U	N	S	E
1 st Nine Weeks	1-2 shapes correct	3 shapes correct	4 basic shapes correct	Hexagon and additional shapes
2 nd Nine Weeks	3 shapes correct	4 basic shapes correct	5 basic shapes correct	5 basic shapes correct plus sphere and cone
3 rd Nine Weeks	5 basic shapes (no additional)	5 basic shapes plus 1 of 2 (cone or sphere)	5 basic shapes correct plus sphere and cone	All 9 Shapes Correct
4 th Nine Weeks	5 basic shapes and/or 1 3D shape	5 basic shapes and 2-3 3D shapes	5 basic and 4 3D shapes	5 basic and 4 3D shapes and can draw the 4 basic shapes

2: Count and Compare Sets of Objects (Greater than / Less than / Equal to)

K.C.C.4.a. Count objects by touching them singularly while saying the number name. K.C.C.6a-f Explain the meaning of and compare groups that are greater than, less than and/or equal to.

	U	N	S	E
1 st Nine Weeks	Count 7 sets	Count 8-9 sets	Count all 10 Sets	
2 nd Nine Weeks	Count 15 Sets Correctly	Count 16-19 Sets Correctly	Count all 20 Sets Correctly	
3 rd Nine Weeks	Compare 7 Sets Correctly	Compare 8-9 Sets Correctly	Compare all 10 sets correctly	
4 th Nine Weeks	Compare 15 Sets Correctly	Compare 16-19 Sets Correctly	Compare all 20 Sets Correctly	

Teacher uses assigned paper

1st and 2nd Nine Weeks- Count Objects

3rd and 4th Nine Weeks- Compare Objects

3: Number Recognition

K.C.C.3.a. Recognizes numbers from 0-10.

K.C.C.3.d Recognizes numbers from 0-20.

	U	N	S	E
1 st Nine Weeks	7 Numbers correct	8-9 Numbers correct	All numbers correct 0-10	All numbers correct and 11-15
2 nd Nine Weeks	15 Numbers correct	16-19 Numbers correct	All numbers correct 0-20	All numbers correct + 5 additional 20's numbers
3 rd Nine Weeks	15 Numbers correct		All numbers correct 0-20	All numbers correct + 5 additional 30-90's numbers
4 th Nine Weeks	15 Numbers correct		All numbers correct 0-20	All numbers correct + 5 additional 100's numbers

1st Nine weeks: 0-10

2nd Nine weeks: 0-20

3rd Nine Weeks: 0-20

4th Nine Weeks: 0-20

4: Number Printing

K.C.C.3.b. Print numbers from 0-10 in random order

K.C.C.3.c Prints number from 0-20 in random order.

	U	N	S	E
1 st Nine Weeks	6 Numbers written correctly	7-10 Numbers written correctly	11 Numbers (0-10) written correctly	11 Numbers written correctly (no reversals)
2 nd Nine Weeks	14 Numbers written correctly	15-20 Numbers written correctly	21 Numbers (0-20) written correctly	21 Numbers written correctly (no reversals)
3 rd Nine Weeks	15-20 Numbers written correctly		21 Numbers (0-20) written correctly	50 Numbers written correctly (no reversals)
4 th Nine Weeks	15-20 Numbers written correctly		21 Numbers (0-20) written correctly	100 numbers written correctly (no reversals)

5: Rote Counting

K.C.C.1.a. Count orally by ones to at least 30. Note: Goal of 100

	U	N	S	E
1 st Nine Weeks	Count to 19	Count to 20-29	Count to 30-49	Count to 50 or above
2 nd Nine Weeks	Count to 30	Count to 30-59	Count to 60-79	Count to 80
3 rd Nine Weeks	Count to 60	Count to 60-99	Count to 100	Count to 120
4 th Nine Weeks	Count to 60-79	Count to 80-99	Count to 100	Count to 200

Teacher says, "Count for me as high as you can."

1st Nine weeks: Goal 30

2nd Nine weeks: Goal 60

3rd Nine weeks: Goal 100

4th Nine weeks: Goal 100

6: Letter Recognition

K.RF.1.d-1: Identify orally at least 50% of uppercase letters in random order.

K.RF.1.d-2: Identify orally at least 50% of lowercase letters in random order.

K.RF.1-d-3: Identify orally 100% of uppercase letters in random order.

K.RF.1-d-4: Identify orally 100% of lowercase letters in random order.

	U	N	S	E
1 st Nine Weeks	18 letters correct	19-24 letters correct	25-34 letters correct	35+ letters correct
2 nd Nine Weeks	39 letters correct	40-48 letters correct	49- 52 letters correct	
3 rd Nine Weeks	44 letters correct	45-51 letters correct	52 letters correct	
4 th Nine Weeks	40 letters written correctly	41-47 letters written correctly	48-52 letters written correctly	

1st nine weeks- grade based on student knowing 50% of uppercase and 50% of lowercase letters.

2nd and 3rd nine weeks- grade based on student knowing 100% of uppercase and 100% of lowercase letters.

4th nine weeks- Students will write upper and lowercase letters in alphabet.

7: Letter Sounds

K.RF.3.a-1: Produce 50 percent of the primary most frequent sounds for each consonant.

K.RF. 3b: Associate the long and short sounds with common spelling (graphemes) for the five major vowels.

	U	N	S	E
1 st Nine Weeks (Sounds Covered)	69% correct of sounds covered	70-79% correct of sounds covered	80-95% correct of sounds covered	96-100% correct of sounds covered
2 nd Nine Weeks (Sounds Covered)	69% correct of sounds covered	70-79% correct of sounds covered	80-100% correct of sounds covered	100% + 5 short vowel sounds
3 rd Nine Weeks (Sounds Covered)	69% correct of sounds covered	70-79% correct of sounds covered	80-100% correct of sounds covered	100% + 5 digraphs (sh, th, ch, wh, ph)
4 th Nine Weeks (Sounds Covered)	69% correct of sounds covered	70-79% correct of sounds covered	80-100% correct of sounds covered	100% + 5 long vowel sounds

Teacher will use skills test to assess.

8: Rhyming Words

K.RF.2.a: Recognize and produce rhyming words.

K.RF.2a-1 Identify if words rhyme when given a spoken prompt.

	U	N	S	E
1 st Nine Weeks	Matches 0-2 sets	Matches 3 sets	Matches 4 sets	Match 5 sets
2 nd Nine Weeks	79% correct	80-95% correct	96-100% correct	Produce 5 rhyming words
3 rd Nine Weeks	79% correct	80-95% correct	96-100% correct	Produce 5 rhyming sets
4 th Nine Weeks	Skill should be Mastered			

When shown three pictures, students choose the two that rhyme. (5 sets)

1st and 2nd Nine weeks- Recognize

3rd Nine Weeks- Produce

9: High Frequency Words

K.RF.3.c: Read common high-frequency words by sight.

	U	N	S	E
1 st Nine Weeks (Words covered)	69% words correct	70-79% words correct	80-95% words correct	96-100% words correct
2 nd Nine Weeks (Words covered)	69% words correct	70-79% words correct	80-95% words correct	96-100% words correct
3 rd Nine Weeks (Words covered)	69% words correct	70-79% words correct	80-95% words correct	96-100% words correct
4 th Nine Weeks (Words covered)	69% words correct	70-79% words correct	80-95% words correct	96-100% words correct

Teacher will use skills test to assess.

10: Specified Sounds in Words

K.RF.2.d-1: State initial sounds in three-phoneme words.

K.RF.2.d-2: State the final sounds in three-phoneme words.

K.RF.2.d-3: State the medial sounds in three-phoneme words.

	U	N	S	E
1 st Nine Weeks (Sounds Covered)	69% correct	70-79% correct	80-95% correct	96-100% correct
2 nd Nine Weeks (Sounds Covered)	69% correct	70-79% correct	80-95% correct	96-100% correct
3 rd Nine Weeks (Sounds Covered)	69% correct	70-79% correct	80-95% correct	96-100% correct
4 th Nine Weeks (Sounds Covered)	69% correct	70-79% correct	80-95% correct	96-100% correct

Teacher will use 9 sounds assessment.

1st nine weeks- initial sounds

2nd nine weeks- final sounds

3rd nine weeks- medial sounds

4th nine weeks- write initial, medial and final sound in CVC word

11: CVC Words

K.RF.2.e-1: Blend at least three phonemes together to state one-syllable words

	U	N	S	E
1 st Nine Weeks	Not Assessed			
2 nd Nine Weeks (Sounds Covered)	69% correct	70-79% correct	80-95% correct	96-100% correct
3 rd Nine Weeks (Sounds Covered)	69% correct	70-79% correct	80-95% correct	96-100% correct
4 th Nine Weeks (Sounds Covered)	69% correct	70-79% correct	80-95% correct	96-100% correct

12: Reading Skills

K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

K.RF.4 Read emergent-reader texts with purpose and understanding

K.RL.4.e-1 Use pictures to figure out unknown words

	U	N	S	E
1 st Nine Weeks	PC Score 0-9	PC Score 10-13	PC	Level B
2 nd Nine Week	PC	RB	Level A- B	Level C+
3 rd Nine Weeks	RB	Level A	Level B	Level C+
4 th Nine Weeks	A and Below	B	Level C-D	Level E+

Teacher will use TRC assessment and classroom observation -Levels may be instructional or independent in TRC to meet grade requirements.

13: Writing Skills

K.W.2.e Use drawings, dictating, and writing to convey facts about a topic

	U	N	S	E
1 st Nine Weeks	Not Assessed			
2 nd Nine Weeks	1 and Below	1.5	2	3
3 rd Nine Weeks	2.0 and Below	2.5	3	4
4 th Nine Weeks	2.5 and Below	3	4	5

Teacher will use Kindergarten Writing Rubric

14: Addition and Subtraction

K.OA.1.f Represent addition and subtraction with verbal explanations and mental images

K.OA.1.g Represent addition and subtraction with expressions and equations

	U	N	S	E
1 st Nine Weeks	Not Assessed			
2 nd Nine Weeks	69% correct	70-79% correct	80-89% correct	90-100% correct
3 rd Nine Weeks	69% correct	70-79% correct	80-89% correct	90-100% correct
4 th Nine Weeks	69% correct	70-79% correct	80-89% correct	90-100% correct

2nd Nine Weeks- Student will model addition with manipulatives

3rd Nine Weeks- Student will complete addition problems 0-5 (in sentence form)

4th Nine Weeks- Student will complete subtraction problems 0-5 (sentence form)